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Yeshiva Schools of Pittsburgh

IMPACT REPORT 2025-2026





Mission Statement

Yeshiva Schools recognizes that all children are entrusted to us by Hashem. Rooted in Chabad philosophy, our mission is for each child to develop a love of Torah, awe of Hashem, refined character traits, and life and academic skills. Our children will actualize their potential, establish and sustain Torah-observant families, and contribute to their community and the world at large.

Yeshiva Schools will accomplish this by cultivating a trusting partnership with parents, delivering an excellent academic experience in every classroom, fostering continuous skill development in both Judaic and general studies, employing positive role models, and creating an environment that nurtures creativity, self-esteem, respect for others, and a sense of mission.

Our School by the Numbers

Total enrollment

156 Girls

168 Boys

120 TELC Students

33 Classrooms

Districtwide, there are **444** children enrolled in Yeshiva Schools

105 Faculty

55 Additional Support Staff

3 Campuses

$4,833,920 Scholarships Awarded

83 Years of School History

Table of Contents

Dear Yeshiva Community ____ 3
A Year of Growth ____ 4
Where Learning Comes to Life ____ 6
Academic Excellence ____ 8
Where Every Day Brings A First ____ 10
Where Girls Learn to Lead ____ 12
Growing through the Grades ____ 14
Finding Her Voice ____ 16
Where History Became Personal ____ 18
Supporting Every Student ____ 20
Leading the Next Chapter ____ 22
Building for the Future ____ 23
Telling Yeshiva's Story ____ 24
Strengthening Our Financial Foundation ____ 26
Financial Stewardship and Sustainability ____ 28
Leadership & Board, Accreditations, Community Partners & Foundations ____ 31

Dear Yeshiva Community,

With pride and excitement, we welcome you to this impact report of Yeshiva Schools, especially on this fiftieth anniversary since the Rebbe proclaimed the *Shnas HaChinuch* and introduced the saying of 12 *Pesukim*. Beginning with Moshe Rabbeinu, Judaism calls on leaders to display the transparency about their accomplishments and their challenges. This impact report is compiled in that spirit.

The focus of the past couple of years has been on strengthening Yeshiva's foundation for the future. *Baruch Hashem*, that effort has enjoyed particular success in the areas of leadership, facilities, and finances.

Recruiting and cultivating young leaders and the freshness of ideas and spirit that comes with them have been an important success. Rabbi Zev Greenwald was hired as the *Rosh Mesivta* of the boys' high school, Mrs. Dobie Thaler was recruited as the principal for the girls' high school, and Mrs. Bayla Kopel began her tenure as the principal of the girls' elementary school. By all accounts, all three educational leaders have had important wins in lifting the morale and quality of their divisions. Especially with the training being received by these leaders through the Jewish New Teacher Project leadership training program, we are confident that their successes will only accelerate.

At the same time, Rabbi Ari Rosenblum was recruited as Chief Development Officer, Rabbi Mendel Wolowik was hired as Director of Operations, and Mr. Yisroel Weitman started as Comptroller. Also, Yeshiva's Board continued to elect young leaders with the addition of Mrs. Rena Udkoff as its newest member.

With all of this success, there is still much work to be done. Recruitment and retention of leadership and teachers never end as we strive for academic excellence in every classroom.

While still a work-in-progress, success has continued in the area of Yeshiva's facilities. In the past year, the Charles Morris Foundation pledged another $1 million for the renovation of Yeshiva's Greenfield campus, now named the Charles Morris campus. With the help of the Rothschild Doyno Collaborative, Yeshiva's facilities committee has been working to start the next construction phase, which is designed to move the boys' elementary school to Greenfield, where the boys' high school program already resides. Also, work has begun on deciding how best to move a division out of the Denniston campus, which has been pushing the bounds of its capacity. Additionally, a second property was secured and renovated on Wightman Street to house out-of-town girls.

The financial front is always a vexing one, especially for a school like ours. Many of our families are blessed with many children but live on modest means. As a result, tuition only covers about 30% of the budget. With that in mind, increased attention has been placed on Pennsylvania's Educational Improvement Tax Credit (EITC) program, which provides scholarship support to help families access Jewish education. At the same time, Yeshiva's participation in Pennsylvania's Child Care Works (CCW) program has also yielded important financial gains. Through increased participation by eligible families and careful stewardship of available state resources, Yeshiva has secured hundreds of thousands of dollars in additional annual funding that helps strengthen the school's overall financial position and support the families we serve.

Still more money is needed to pay off legacy debt, to improve employee salaries, to renovate our Denniston and Wightman campuses, and to develop a large foundation fund. Current focus targets cultivating large donors, expanding the SPE program that allows donors to direct their state taxes to Jewish education, participating in the new federal tax credit expected to launch in 2027, recruiting more out-of-town high school students, and enticing more families to move to Pittsburgh to participate in Yeshiva's success and to take advantage of Pittsburgh's warm community and affordable housing.

At this juncture, we are confident that Yeshiva is strong and getting stronger. Through working together and with Hashem's blessing and a unity in purpose, we know that we are destined to achieve even more than any of us would presently predict.

Please make use of this year's report and renew your confidence in and dedication to Yeshiva Schools and its central role in the future of the local Pittsburgh community and in the broader Chabad community from which many of our students come to learn and live. As you do, please do not hesitate to reach out to us with your support, ideas, praise, and concerns.

Yours,
Rabbi Yossi Rosenblum,
CEO and Head of School
Dr. Chaim Oster, President

A Year of Growth

DEFINING MOMENTS OF 2025–2026





August

- Professional Development
- Ice Cream Social

September

- First Day of School
- Evening Benefit honoring US Senator Dave McCormick





February

- Girls High School Israel Trip
- Mesivta Shabbaton



March

- Purim Celebrations





April

- Girls High School Overnight
- Chidon HaMitzvos Celebration





May

- Lag BaOmer Celebrations
- Areinfirnish



October

- TELC Back to School Night

November

- Boys Elementary Father-Son Learning Event
- Girls High School Curriculum Night
- TELC Grandparents & Special Friends Day





January

- Fuel the Joy Charidy Campaign
- First Grade Chumash Play

December



- Chanukah Celebrations
- Instructional Rounds





June

- Kindergarten Siddur Celebrations
- 8th Grade Girls and Boys Graduation
- Mesivta Graduation

July

- Yeshiva Schools' Camp Gan Israel

Where Learning Comes to Life

EXPERIENTIAL LEARNING THAT INSPIRES

Walk through the halls of Yeshiva Schools on any given day and you'll quickly discover that learning rarely stays confined to a desk.

A preschool class gathers around a live bird while learning about Hashem's world. Fifth graders conduct earth science experiments in the high school laboratory. Students design biome dioramas, publish their own nonfiction books, build websites using artificial intelligence, sew electronic circuits into fabric, and step into the pages of Jewish and American history through immersive educational experiences. Every classroom reflects a shared belief that students learn best when they actively engage, create, explore, and discover.

This commitment to experiential learning has become a defining characteristic of a Yeshiva Schools education. Across every division, teachers intentionally design lessons that transform abstract concepts into meaningful experiences, helping students develop not only academic knowledge but also curiosity, confidence, creativity, and a lifelong love of learning.







Learning by Doing

Hands-on learning begins in our youngest classrooms.

Throughout The Early Learning Center, children explore the world through observation, play, sensory experiences, and discovery. As they journeyed through a unit on the Days of Creation, students explored light and darkness, cared for living plants, and welcomed Shabbat by creating their own child-led Shabbat table experience. Before Chanukah, children operated a working olive press, connecting directly with the miracle of the oil, while Purim preparations included creative explorations of costumes, clothing, and mask-making that encouraged imagination alongside learning.

As students grow, so do the opportunities to apply their learning. Second-grade girls researched rainforest animals, wrote and illustrated their own informational books, and presented their work to younger students. Elementary boys combined scientific research with creativity by constructing detailed biome models that challenged them to communicate what they had learned through both design and presentation. Middle school students examined the stories of Jewish partisans during World War II through literature, historical research, and thoughtful discussion.

Preparing Students for an Innovative Future

Experiential learning also means preparing students for a rapidly changing world.

Technology and STEM programming expanded significantly this year across multiple divisions. Students learned to use artificial intelligence responsibly while designing their own web applications, explored coding through technology projects, experimented with 3D printing, developed film photography skills, and participated in engineering and design challenges that strengthened problem-solving, collaboration, and critical thinking. High school STEM initiatives continued to grow through innovative projects, including conductive sewing and expanded hands-on learning experiences made possible through grant funding.

Whether experimenting in a science lab, presenting original research, creating with technology, or experiencing history where it happened, students are continually challenged to ask questions, think creatively, and take ownership of their learning.

The most meaningful learning happens when students stop watching and start doing.

Beyond the Classroom Walls

Some of the year's most meaningful lessons happened outside the classroom.

Younger students participated in outdoor educational experiences, while collaborative programs brought together students from different grades to learn from one another through mentorship, presentations, and shared projects. Learning extended beyond campus through a variety of local field trips that brought classroom lessons to life, including a Junior High visit to the Fort Pitt Museum, where students explored the people and events that shaped early American history; visits to the Heinz History Center by ninth and tenth grade students to deepen their understanding of Pennsylvania's rich past; and an eleventh-grade Civics trip to the Allegheny County Courthouse, where students observed the judicial branch of government in action. The entire Girls High School also embarked on a transformative educational journey through Israel, walking where Jewish history unfolded, volunteering in local communities, and experiencing firsthand the people, places, and heritage they had spent years studying.

Throughout the year, distinguished guest speakers, community leaders, and subject-matter experts further enriched the curriculum, challenging students to think more deeply about Torah, leadership, history, and the world around them.

Signature Learning Experiences

- Days of Creation Exploration
- Earth Science Labs
- Rainforest Research & Published Books
- Biome Design Projects
- AI & Website Development
- Engineering, Conductive Sewing & 3D Printing
- Chumash Performances
- Fort Pitt History Experience
- Cross-Grade Learning & Mentorship
- Israel Educational Journey

Academic Excellence

BUILDING BETTER LEARNERS BY BECOMING BETTER EDUCATORS

Exceptional schools are never finished learning.

At Yeshiva Schools, academic excellence is built through a culture of continuous improvement - one that challenges students to grow while continually strengthening the teaching, curriculum, and systems that support their success.

Throughout the year, Yeshiva Schools made significant investments in instructional excellence across every division. By strengthening foundational literacy, using meaningful data to guide instruction, investing in faculty growth, and expanding opportunities for advanced learning, every initiative shared a common purpose: ensuring that every student receives the highest quality education possible.

Every Student. Every Learner.

Outstanding instruction begins with understanding how every child learns. This year, teachers continued to use MAP Growth and FastBridge assessments thoughtfully to better understand individual student progress, identify learning needs early, and tailor instruction to each learner's needs. These tools provide meaningful data that helps teachers celebrate growth, target intervention, and ensure students continue moving forward with confidence.

The appointment of a dedicated *Kriah* Coordinator marked a significant investment in Hebrew literacy. Classroom instruction, curriculum, and assessment practices were refined; teachers received individualized coaching, and targeted interventions helped strengthen reading skills from the earliest grades.

Additional collaboration with an Allegheny Intermediate Unit mathematics consultant provided teachers with expert guidance in analyzing student data, strengthening classroom instruction, and developing targeted recommendations for students who benefit from additional support.

Investing in Exceptional Teaching

The greatest investment a school can make is in its teachers.

Throughout the year, faculty participated in extensive professional learning focused on evidence-based instructional practices, including Singapore Math, Teach Like a Champion, literacy instruction, classroom engagement, differentiated teaching strategies, and hands-on STEM education. Building on last summer's partnership with the Center for Initiatives in Jewish Education (CIJE), teachers continued to strengthen inquiry-based science instruction through expanded laboratory experiences and engineering-based learning. This commitment was reflected in the addition of a dedicated fifth-grade science lab twice each week, providing students with regular opportunities to explore scientific concepts through experimentation and discovery. Veteran educators also formally mentored newer teachers through the Jewish New Teacher Project, strengthening collaboration while ensuring consistency across classrooms and grade levels. Together, these investments help create a culture where great teaching is continually refined, shared, and strengthened.

Preparing Students for What's Next

Throughout the upper grades, students engaged in Advanced Placement coursework, dual-enrollment college classes, SAT preparation, and expanded STEM opportunities that challenged them to think critically and solve complex problems. Building on our growing partnership with the University of Pittsburgh's College in High School program, students will have access to an even broader selection of dual-enrollment courses beginning this fall, creating additional pathways to earn college credit while still in high school. High school girls participated in the Batsheva High School Chidon, while 100 elementary students opted into extracurricular learning opportunities through the Chidon International Torah Championship and the memorization of Torah Baal Peh. Through rigorous academics and meaningful Torah learning, Yeshiva Schools prepares students for success in higher education and lives of meaningful impact.

Impact at a Glance

2
Enhanced Science labs for weekly hands-on science instruction

400+
Books added to Boys K-8 and Girls 6-12 Libraries

100
Students participated in the International Torah Championship

Israel Journey
High school students experienced Jewish history firsthand

CIJE Partnership
Hands-on STEM learning continues to grow

7 Administrators
Participated in Instructional Rounds

AP + College in High School
Expanded college-credit opportunities

Schoolwide MAP Growth & FastBridge
Instruction informed by meaningful student data

Dedicated Kriah Coordinator
Strengthening Hebrew literacy schoolwide





Innovation Spotlight: Looking Inside Our Classrooms

Inspired by the Harvard Graduate School of Education, Yeshiva Schools introduced Instructional Rounds this year as part of our commitment to continuous improvement. Teams of administrators visit classrooms to observe student learning, identify effective instructional practices, and recognize trends across divisions.

By reflecting together on what they see, school leaders strengthen curriculum, support teachers, and ensure that successful strategies are shared throughout the school.



Where Every Day Brings A First

THE EARLY LEARNING CENTER

The first years of school are filled with moments that shape a child's future - first friendships, first brachos, first classroom routines, and first discoveries about the world Hashem created. At Yeshiva Schools' Early Learning Center, these milestones are never taken for granted. Through research-based early childhood education, every day is intentionally designed to nurture each child's intellectual, social, emotional, and spiritual development while creating joyful first experiences with Torah, mitzvos, and school life.

Over the course of just ten months, children who arrived taking their first steps, speaking only a few words, or entering a classroom for the very first time blossom into confident learners eager to explore, communicate, build friendships, and embrace new challenges.

Growing Together

Education begins with partnership.

Throughout the year, families are welcomed into the life of the school through Back-to-School Night, Parent-Teacher Conferences, Grandparents & Special Friends Day, and classroom Celebrations of Learning. These opportunities allowed parents and grandparents to witness firsthand the remarkable growth taking place in their children's classrooms while strengthening the close connection between home and school.

Living Torah

For our youngest students, Jewish learning is something to experience with every sense.

Children celebrated the rhythm of the Jewish calendar through immersive, hands-on experiences that engaged every sense. They enjoyed an immersive Shofar Factory experience, discovered the wonders of Hashem's world through beekeeping and gardening, brought weekly Parsha stories to life through dramatic play, and explored Jewish themes through Reggio-inspired art experiences that encouraged creativity and self-expression. As Pesach approached, students prepared for their own Model Seder, proudly using handmade Haggadahs they had created throughout the unit, while culinary arts activities connected learning with the traditions and flavors of each Yom Tov.

Learning extended beyond the classroom through lively schoolwide rallies, daily tefillah and brachos, and regular gym and movement experiences that supported healthy physical development alongside social and emotional growth.

Celebrating Growth

In the spring, Pre-K students celebrated an *Alef-Beis Siyum* after completing their study of the entire *Alef-Beis*, an exciting accomplishment marking the beginning of a lifetime of Torah learning. Families gathered once again for graduation ceremonies celebrating each child's readiness for kindergarten and the tremendous progress made throughout the year.

To ease the transition into elementary school, incoming kindergarten students visited their future classrooms, met their teachers, and became familiar with their new learning environment before the first day of school. These thoughtful experiences help children enter kindergarten with confidence, excitement, and a strong sense of belonging.



A Year of Firsts

- First Discoveries
- Sensory Exploration
- First Parsha Project
- Hands-on Yom Tov Experiences
- First Community
- First Classroom Friendships
- Grandparents & Special Friends Day
- Celebration of Learning
- First Big Milestones
- Alef-Beis Siyum
- Pre-K Graduation
- First Visit to Kindergarten





A Growing Destination for Early Childhood Education

The Early Learning Center has become one of the region's most sought-after Jewish preschool programs. Families consistently choose Yeshiva Schools for its exceptional educators, warm and nurturing environment, and commitment to educational excellence rooted in Torah values. As a Pennsylvania Keystone STAR 4 program and Pre-K Counts-accredited preschool, the Early Learning Center is recognized for meeting the highest standards in early childhood education while providing a joyful Jewish foundation for every child.

Demand for the program continues to exceed capacity, with classrooms filling quickly and extensive waiting lists each year. As Yeshiva Schools looks toward the future, expanded classroom space and new leadership create an exciting opportunity to welcome many more children and families into the Early Learning Center, strengthening its role as Pittsburgh's premier Jewish preschool.

PA pennsylvania PRE-K COUNTS

Pre-K Counts Provider
Making high-quality Jewish early childhood education more affordable for eligible families.

pennsylvania KEYSTONE STARS
PROUDLY A STAR 4 EARLY LEARNING PROGRAM

Pennsylvania Keystone STAR 4 Program
Recognized with the highest quality rating for excellence in early childhood education.

Where Girls Learn to Lead

GIRLS ELEMENTARY (KINDERGARTEN–GRADE 6)

Elementary school is where children begin to discover not only what they can learn, but who they are becoming.

In the Girls Elementary division, every school day is designed to help students develop confidence, responsibility, and a genuine love of Torah and learning. Through meaningful classroom experiences, joyful traditions, leadership opportunities, and strong relationships with dedicated teachers, girls are encouraged to grow academically while building the character and values that will guide them throughout their lives.

This year marked an exciting chapter for the division under the leadership of Mrs. Bayla Kopel, whose warmth, accessibility, and commitment to students, teachers, and families helped foster an atmosphere where every child feels known, encouraged, and inspired to succeed.

Building Leaders from the Inside Out

Throughout the year, students were encouraged to take ownership of their learning and contribute positively to their school community. Sixth graders launched the Most Valuable *Bentcher* (MVB) program, creating a schoolwide culture that celebrates daily brachos and bentching. Through a creative Bronze, Silver, and Gold recognition system, younger students were motivated by older role models, demonstrating how student leadership can inspire meaningful growth across an entire division.

That same spirit carried into weekly Friday assemblies, where students shared *Divrei Torah*, school and personal news, gratitude reflections, trivia, and celebrated together with the beloved school song and dance. These gatherings became a weekly reminder that every student has something meaningful to contribute to the school community.

Learning That Inspires

Throughout the year, students celebrated important milestones that reflected both their learning and their growing confidence. First graders proudly presented a Chumash play highlighting the life of Rashi, Kindergarten students celebrated receiving their first siddurim, and second graders became published authors. Sixth graders explored the stories of Jewish partisans through historical research and literature, while students across the division strengthened their Hebrew reading through enhanced *Kriah* instruction and expanded opportunities for Torah learning through Chidon.

Each experience challenged students not simply to master new concepts, but to communicate their ideas, take pride in their accomplishments, and grow as confident learners.

A Joyful School Community

Students strengthened relationships through events that brought families and the school community together. The Mother-Daughter Brunch, Bubbies & Buddies program, Kindergarten Hamantasch Bake, Lag B'Omer Unity Event with Community Day School, Chanukah celebrations led by sixth graders, and spirited Purim festivities created opportunities for students to celebrate *Yiddishkeit* with joy while building memories that will last well beyond elementary school.

Behind each of these experiences is a simple but powerful goal: helping every girl feel that she belongs, that her voice matters, and that she has something meaningful to contribute.



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Moments That Matter

- Kindergarten Siddur Celebration
- First Grade Chumash Play
- Rainforest Research Project
- Most Valuable Bentcher Leadership Program
- Chidon Learning & Cedar Point Celebration
- Bubbies & Buddies
- Mother-Daughter Brunch
- Weekly Friday Assemblies & Gratitude Circle

Growing through the Grades

BOYS ELEMENTARY (K–8)

Every year in Boys Elementary builds upon the last. From learning first *brachos* and receiving a *siddur* to advanced Gemara learning, leadership opportunities, STEM exploration, and real-world problem solving, each grade introduces new challenges that help boys grow as talmidim, leaders, and proud Chassidim.

Growing in Torah

Torah learning extends beyond the classroom through *Mishmar, Chumash* mastery, *Mishnayos* and *Gemara, Tzivos Hashem, Yud Shevat* programming, and meaningful opportunities to celebrate Torah achievement throughout the year.

Growing as Learners

Students strengthen critical thinking through engineering, coding, 3D printing, business math, AI, STEM challenges, mathematics competitions, and project-based learning that encourages curiosity and creativity.

Growing as Leaders

Through the *Ach Gadol* ("Big Brother") program, older students build meaningful relationships with younger boys, serving as mentors, role models, and friends throughout the school year. Alongside schoolwide initiatives such as the Father-Son Shabbaton, *Mishmar*, and student-led programming, these experiences cultivate responsibility, empathy, and a strong sense of community while helping every boy feel connected and valued.





Kindergarten

- Siddur Celebration
- Introduction to Tefillah
- Classroom Foundations

Grades 1–2

- Chumash Play
- Torah Sheba'al Peh
- Learning to write in script Hebrew and English

Grades 3–5

- Mishnayos
- Chidon Hamitzvos
- Math Bee
- Biome Projects
- Coding & Engineering
- In-depth Research Projects

Grades 6–8

- Kol HaTorah Kulah
- Ach Gadol
- Mishmar
- Father–Son Shabbaton
- Yud Shevat Expo
- Holocaust Study / Partisans Expo

Building Tomorrow's Tmimim

A NEW CAMPUS. RENEWED LEADERSHIP. FORWARD MOMENTUM.

For nearly eight decades, the Mesivta (Boys High School) of Yeshiva Schools of Pittsburgh has carried forward the vision of the Rebbe Rashab's Tomchei Tmimim: developing bochurim deeply rooted in *Nigleh*, inspired by *Chassidus*, and committed to lives of *avodas Hashem*.

Today, that mission is entering an exciting new chapter.

This year, the Mesivta opened its new Greenfield campus—a purpose-built environment bringing learning, living, and personal growth under one roof. Combined with dynamic new leadership and a growing national reputation, the Mesivta is positioned to serve the next generation of Chabad bochurim.

A Distinctive Mission

As one of the few Lubavitch Mesivtas in North America combining a rigorous Tomchei Tmimim education with an accredited high school diploma, students pursue serious Torah learning alongside an outstanding general studies education—without compromising the authentic Mesivta experience.

Families from across the country choose Pittsburgh for an environment where Chassidus, *Nigleh*, personal growth, and academic excellence reinforce one another. Small classes, close relationships with rebbeim and mashpiim, and an immersive culture allow every bochur to develop as both a scholar and a Chassid.

A Campus Built for Growth

For the first time, every aspect of Mesivta life is housed together on a dedicated campus in Greenfield.

The newly renovated Charles Morris Campus includes a spacious *Zal*, modern classrooms, comfortable dormitories, and gathering spaces designed for learning, farbrengens, mentorship, and community. With the dormitory and Yeshiva under one roof, out-of-town students are fully immersed in Mesivta life.

The new campus has transformed the student experience while providing capacity to welcome more talmidim in the years ahead.

Experienced Leadership. Fresh Vision.

This year also began a new era of leadership with the appointment of **Rabbi Zev Greenwald as Head of Mesivta.** With more than fifteen years of educational experience and an approach rooted in *chinuch al pi darko* - educating each child according to his unique path - Rabbi Greenwald is known for his warm, structured, and supportive approach to helping students grow academically, personally, and spiritually.

Working alongside General Studies Principal Rabbi Yaacov Sebbag and longtime Menahel Rabbi Eliezer Shusterman, whose decades of leadership have shaped generations of talmidim, Rabbi Greenwald brings fresh energy while building upon the Mesivta's enduring legacy.

The Mesivta Experience

TORAH
- Nigleh & Chassidus
- Daily Shiurim
- Ohel trips
- Farbrengens
- Mashpia Relationships

ACADEMICS
- AP Courses
- CCAC dual enrollment
- Keystone Exams
- SAT Prep
- Small Classes

INNOVATION
- AI App Development
- 3D printing
- Film photography
- Coding

STUDENT LIFE
- Modern Dormitories
- Warm Anash Community
- Personal Guidance
- Community outreach
- Mivtzoim and Mitzvah Tanks

Together, the expanded campus, dedicated faculty, and renewed leadership provide a strong foundation to welcome more bochurim seeking an authentic Tomchei Tmimim experience rooted in Torah, Chassidus, and excellence.



Finding Her Voice

GIRLS JUNIOR HIGH & HIGH SCHOOL (GRADES 7-12)

The middle and high school years are a time of extraordinary transformation. As young women mature, they begin asking deeper questions, discovering new passions, strengthening their values, and finding the confidence to express who they are. At Yeshiva Girls School, students are challenged academically while developing the character, leadership, and sense of purpose that prepare them to become thoughtful Jewish women ready to make a meaningful impact on their communities and the world.

This year marked an exciting new chapter under the leadership of **Mrs. Dobie Thaler**, whose vision for academic excellence, joyful school culture, and meaningful student engagement has energized the division. Working alongside longtime faculty member **Dr. Leah-Perl Shollar**, Dean of 7-12 Curriculum & Instruction, their collaborative leadership has strengthened both the academic program and the student experience.

The excitement has been unmistakable. Student enthusiasm is high, school culture is thriving, and enrollment reflects that momentum. After serving 26 students this year, the Girls High School is expected to welcome 58 students next year with the addition of another grade level, the reopening of the girls' dormitory, and students joining from communities across North America. Demand now exceeds available space, with a growing waiting list reflecting the school's rapidly expanding reputation.

Challenging Minds

Girls engaged in rich Chumash, Navi, Gemara, and Chassidus learning while expanding their ability to think critically, communicate thoughtfully, and engage deeply with original Torah texts. This year also marked the introduction of learning **Sichos in Yiddish**, allowing students to study the Rebbe's teachings in their original language while strengthening both language skills and textual understanding.

Innovation continues to be a hallmark of the program. Through a longstanding partnership with the Jewish Women's Foundation of Greater Pittsburgh, which has invested more than $80,000 in Yeshiva Schools' STEM initiatives since 2013, students benefit from exceptional hands-on learning opportunities using equipment such as 3D printers, a Glowforge laser cutter, advanced biology and physics laboratory equipment, conductive sewing technology, and engineering design projects. This year, Yeshiva Girls School was recognized as one of only four organizations nationally featured by the Foundation, highlighting the impact of this remarkable partnership.

Faculty growth remained a priority as well. New teachers participated in a formal induction and support program, receiving individualized mentoring alongside weekly professional learning focused on effective pedagogy, classroom management, and meeting the needs of diverse learners, ensuring that every classroom benefits from excellent instruction.

One of the year's defining experiences was the High School's immersive educational journey through *Eretz Yisrael*, where years of classroom learning came alive as students walked the landscapes they had studied, strengthened their connection to the land and its people, and returned with memories and inspiration that will last a lifetime.

A School on the Rise

Growing Enrollment

- 26 students → 58 students
- More than doubling in one year
- Waitlist for admission
- Students joining from across North America

New Leadership

- Mrs. Dobie Thaler
- Joyful student-centered culture
- Renewed focus on academic rigor

Academic Innovation

- Sichos in Yiddish
- Deep text-based learning
- STEM expansion
- New electives

Student Life

- Student-led Chitas Club
- HART Chesed Club
- Retreats & overnights

Looking Ahead

- Dormitory reopening
- Six post-seminary shluchos
- New elective courses



Finding Her Voice

Learning extends well beyond the classroom. Throughout the year, students discovered opportunities to lead, serve, and express their creativity through electives including sewing, art, sports, and crochet, while preparing for an even broader selection of offerings and a renewed Hashkafah curriculum next year. Junior high students strengthened friendships during the annual Lag BaOmer overnight, while high school students devoted meaningful hours of community service through HART Club, demonstrating that leadership begins with serving others. Students who faithfully completed Chitas throughout the year celebrated with a grand trip to Cedar Point, reinforcing a culture where spiritual growth is recognized alongside academic achievement.

Looking ahead, the addition of six post-seminary shluchos and student teachers will further enrich student life by providing girls with close mentors and inspiring role models who embody joyful, authentic Jewish living.

At Yeshiva Girls School, every opportunity - whether in the classroom, through leadership, creative expression, acts of chesed, or transformative educational experiences - is designed to help each student discover her strengths, deepen her convictions, and find her unique voice.



At Yeshiva Girls School, students are challenged academically while developing the character, leadership, and sense of purpose that prepare them to become thoughtful Jewish women ready to make a meaningful impact on their communities and the world.





Where History Became Personal

A TRANSFORMATIVE JOURNEY THROUGH ISRAEL

For the first time in Yeshiva Schools history, the entire Girls High School traveled together to Eretz Yisrael for an extraordinary educational journey that transformed years of classroom learning into a personal lived experience.

Built around the theme *Minashim BaOhel Tevorach* - Biblical Jewish women - the journey invited students to experience Eretz Yisrael through the lives of the remarkable women who shaped Jewish history. From the Imahos to Rus, Batsheva, Chuldah, and beyond, students studied women of courage, faith, leadership, and vision, and then stood in the very places where their stories unfolded.

The trip was the culmination of months of preparation and an interdisciplinary curriculum designed by Dr. Leah-Perl Shollar, weaving together Tanach, Jewish history, Chassidus, research, reflection, and experiential learning. Students also helped fund their own journey through dedicated fundraising efforts, with a significant portion of the funding supported by the Jewish Federation of Greater Pittsburgh.

Learning Where History Happened

The journey began in Yerushalayim, where students headed almost immediately to the Kotel before exploring Ir David, the Southern Steps, Chuldah's Gate, and the ancient Pilgrimage Road once traveled by Yidden ascending to the *Beis Hamikdash*.

It was the beginning of a journey across *Eretz Yisrael* in which familiar names and stories ceased to be words on a page. Places the students had encountered for years in *Chumash, Navi,* Jewish history, and Chassidus became landscapes they could walk through and experience for themselves.

Traveling south, students learned about Michal, Eishes Manoach, and Sara Imeinu before hiking through Ein Avdat. That evening, beneath the spectacular dark skies of Mitzpe Ramon, they explored stars, planets, and distant galaxies before gathering for a bonfire and kumzitz under the stars. The next day brought another opportunity to step into the world of Tanach as students rode camels and made fresh pita at Eretz Bereishit, connecting the experience to Rivkah Imeinu, Eliezer, and Avraham Avinu.

Students experienced Israel not only as visitors, but as young Jewish women beginning to understand their own place within an unfolding national story.



In Shiloh and the Shomron, Chevron and Me'aras HaMachpelah, Tzfat, the Kinneret, and beyond, the students continued to encounter Jewish history in the places where it unfolded. The experience also built naturally on the previous year's immersive study of the Four Holy Cities, when students had transformed their own school building into Tzfat, Teveria, Chevron, and Yerushalayim. This time, they were standing in those places themselves.

From Learning to Living

Some of the most powerful moments came over Shabbos in the Old City of Yerushalayim. Staying just steps from the Kotel, the students welcomed Shabbos together, shared their Shabbos meals, davened at Tzemach Tzedek, and explored the Rova on foot.

On Friday night, the girls reached out to women from across the Jewish spectrum, inviting them to join in their davening and singing at the Kotel. It was a powerful expression of the trip's theme: after learning about the Jewish women who shaped generations before them, the students had an opportunity to recognize the influence they themselves can have on the Jewish women around them.

Learning was also paired with action. Students volunteered with Pantry Packers, participated in mivtzoim at the shuk, and met Israelis whose resilience, warmth, and commitment left a lasting impression. The experiences reinforced a lesson central to a Yeshiva education: Torah learning is not meant to remain in the classroom. It inspires responsibility, connection, and action.

Throughout the trip, farbrengens, kumzitzes, music, meaningful conversations, and moments of reflection gave students opportunities to process not only what they were seeing, but what those experiences meant for their own lives.

Seeing Themselves in the Story

Traveling together created space for stronger friendships, meaningful conversations, and personal growth. Against the backdrop of the land where generations of Jewish women demonstrated extraordinary emunah, courage, and leadership, students were challenged to consider their own place in that continuing story.

Only days after the group returned home, Israel's security situation changed dramatically and airspace closed as conflict escalated. Many recent Yeshiva Schools alumnae were still studying in Israel, sheltering during missile attacks and remaining in close contact with students back in Pittsburgh. Suddenly, the connection forged during the trip took on an unexpected immediacy. The people they had met and the places they had walked were no longer distant. Eretz Yisrael had become deeply personal.

As one student reflected, "Learning about Israel in a classroom is one thing. Standing in those places, meeting people, volunteering, and seeing the country with your own eyes is something completely different. It's something we will carry with us for the rest of our lives."

The transformative experience was made possible through the dedication of the educators who accompanied the students throughout the journey. Dr. Leah-Perl Shollar, designed the interdisciplinary curriculum that shaped the educational experience and chaperoned the trip alongside Mrs. Dobie Thaler and Mrs. Ella Rittri. Together, they guided the students through an experience that connected each destination to their learning, their growth, and the larger story of Jewish women throughout history.

Students returned to Pittsburgh with unforgettable memories, but more importantly, with a deeper understanding of the women who came before them, a renewed connection to Eretz Yisrael and the Jewish people, and a greater appreciation of their own responsibility to carry that legacy forward.



Supporting Every Student



THE WELLNESS DIVISION

Yeshiva's Wellness Division partners with teachers, families, and community specialists to identify needs early, provide individualized support, and remove barriers to learning - ensuring every student has the opportunity to thrive academically, socially, emotionally, and developmentally.

Wellness by the Numbers

186

Students Supported

Students requiring Tier 2 or Tier 3 academic, behavioral, emotional, or developmental support were identified and reviewed through multidisciplinary Student Assistance Program (SAP) teams.

21

Therapy Participants

Students and faculty received individual counseling services through our university partnership program.

10

Comprehensive Evaluations

Psychological, neuropsychological, and academic evaluations helped families and educators better understand each student's unique learning profile.

200

Hours of Assessment

Direct assessment services provided to students and families.

5

Graduate Clinicians

Four doctoral interns and one master's-level intern expanded access to high-quality services.

2

Social-Emotional Learning Groups

Helped elementary students strengthen emotional regulation, communication, and interpersonal skills.

When students feel safe, understood, and supported, they are free to learn.

How Support Happens

Through the Student Assistance Program (SAP):
A Simple Eight-Step Process

1 A Student Concern Is Identified

A referral may come from a teacher, staff member, administrator, or parent.

→

2 Bi-Weekly SAP Team Review

The team reviews the concern and assigns a designated team member.

→

3 Follow-Up With the Referring Individual

The designated SAP team member clarifies the concern and determines the next steps.

→

4 Gather Information as Needed

Information may be collected through: Observations, FBAs, Teacher Feedback, External Documentation.

Our Wellness Toolkit

Data-Informed Instruction
MAP Growth & FastBridge

Academic Support
Allegheny Intermediate Unit Partnership

Social-Emotional Learning
Second Step Curriculum is taught Schoolwide

Behavioral Health
Kutamani Partnership for Intensive Behavioral Health Services

University Partnerships
Carlow University, Chatham University, and Point Park University interns

Protecting What Matters Most

Student safety is foundational to everything we do. Yeshiva Schools partners with **Magen Yeladim** to ensure our child protection policies and practices reflect the highest standards of safety and accountability. Faculty and staff participate in comprehensive child protection training every two years, and our school is among the first schools to adopt Magen Yeladim's updated child safety guidelines.

Students also participate in **The Safety Kid**, an age-appropriate child safety and abuse prevention program developed specifically for the Orthodox Jewish community. Through ongoing education, clear policies, and a culture of vigilance, we are committed to ensuring every child learns and grows in a safe, supportive environment.

Nourishing Success

Through Yeshiva Schools' School Nutrition Program, **every child from infancy through Grade 12 receives free breakfast and lunch each day.** Nutritious, kosher meals remove barriers to learning, reduce financial strain on families, and ensure that every student has the energy to thrive in the classroom.

444 Students
Receive lunch every school day

Free Breakfast
Available daily for every student

Free Hot Lunch
Nutritious, freshly-cooked kosher meals

USDA Standards
Menus meet National School Lunch Program guidelines

Student Choice
Alternative lunch options available daily

This Year's Improvements

- Expanded breakfast offerings for high school students.
- Greater alignment between boys' and girls' lunch menus.
- Continued focus on nutritious meals students enjoy.

5 Create a Student Support Plan
The SAP team determines the appropriate level of support and creates a student support plan matched to the student's needs.

6 Communicate and Implement Support
The plan is shared with stakeholders, and supports are put into action.

7 Monitor Progress and Adjust Support
Bi-weekly teacher check-ins guide continued support and plan updates. Review and adjust as needs change.

8 Thrive
Students gain the confidence, skills, and support needed to succeed.

Leading The Next Chapter

VISIONARY LEADERSHIP ACROSS EVERY DIVISION

Exceptional schools are shaped by exceptional leaders.

This year marked a significant strengthening of educational leadership across Yeshiva Schools. New division leaders have brought fresh vision, renewed energy, and a shared commitment to academic excellence, student growth, and joyful school culture. Together with an experienced administrative team and outstanding faculty, they are helping shape the next chapter of Yeshiva Schools.



Mrs. Bayla Kopel M.Ed

Principal, Girls Elementary

Mrs. Kopel has brought a warm, collaborative leadership style centered on academic excellence, student engagement, and a joyful school culture. Her focus on relationships, innovation, and continuous improvement is already enriching the elementary experience for students, families, and faculty alike.



Rabbi Zev Greenwald

Rosh Mesivta

Rabbi Greenwald has strengthened the Mesivta's culture of growth through thoughtful leadership, meaningful mentorship, and a deep commitment to developing each bochur in his Chassidishkeit and Hasmada. His vision emphasizes steady growth, authentic relationships, and preparing students for lives of Torah leadership.



Mrs. Dobie Thaler

Principal, Girls Junior High & High School

Mrs. Thaler has ushered in an exciting new chapter for the Girls Junior High and High School. Through expanded programming, renewed student engagement, and a clear vision for growth, she is strengthening both the academic experience and the vibrant community that prepares young women for lives of purpose and leadership.



Mrs. Miriam Sebbag

Director,
The Early Learning Center

Beginning in the 2026-2027 school year, Mrs. Sebbag will lead the Early Learning Center with a vision centered on joyful early childhood education, strong family partnerships, and nurturing every child's earliest experiences of learning and Torah. Her appointment reflects Yeshiva Schools' continued investment in exceptional educational leadership across every division.

Building for the Future

As Yeshiva Schools continues to grow, we remain focused not only on meeting today's needs, but on thoughtfully planning for the future. Across our educational divisions, facilities, and leadership teams, significant work is underway to ensure that our school is positioned for long-term success.



Advancing the Greenfield Campus Vision

The Greenfield campus remains central to Yeshiva's long-term growth strategy.

403 Greenfield, currently home to the Mesivta and dormitory program, is entering an important new phase. Following a temporary pause caused by rising post-pandemic construction costs and necessary project revisions, additional funding has now been secured, and a contractor bidding process is underway. Our goal is to complete the building and relocate the Boys School to the Greenfield campus during the 2026-2027 school year, creating a unified campus for our boys' divisions.

Looking beyond 403 Greenfield, early planning has already begun for the future of 407 Greenfield, the adjacent empty building that is owned by Yeshiva. Working closely with Rothschild Doyno Architects and community stakeholders, we are exploring possibilities for a future Civic Center that would serve both Yeshiva Schools and the broader Greenfield community. These discussions also include long-term planning for athletic and recreational facilities that will support continued student growth.

Planning for the Forbes and Wightman Campuses

Through our ongoing partnership with the Rothschild Doyno Collaborative, Yeshiva Schools is developing a long-term campus master plan to guide thoughtful and strategic growth for years to come.

An important component of that planning is creating additional capacity for our youngest learners. The Early Learning Center reaches maximum enrollment year after year and continues to maintain significant waitlists, reflecting both the strength of the program and the growing demand for Jewish early childhood education in Pittsburgh. Expanding access to preschool education remains a key long-term priority for Yeshiva Schools.

At the same time, our high school divisions continue to experience strong enrollment and growing demand. In particular, the Girls High School has seen tremendous growth, prompting active exploration of future facility options, including potential expansion and eventual relocation opportunities. Thoughtful planning around the future location of the Girls High School will not only support its continued success but may also create opportunities to repurpose existing space and open additional preschool classrooms, helping us serve more families while strengthening the entire educational continuum from early childhood through high school.

Similarly, we continue to evaluate long-term plans for student housing and dormitory capacity while strengthening the Boys Mesivta program through facility improvements and strategic recruitment efforts. By approaching each of these initiatives as part of a unified campus vision, Yeshiva Schools is positioning itself to meet the needs of today's students while preparing for the generations that will follow.

Yeshiva Schools is positioning itself to meet the needs of today's students while preparing for the generations that will follow.

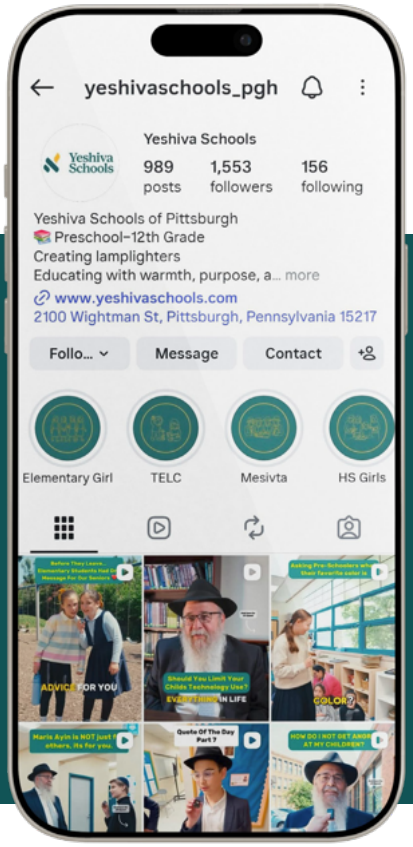


Telling Yeshiva's Story

EXPANDING OUR REACH AND VOICE

This year, Yeshiva Schools of Pittsburgh made a strategic and meaningful investment in how we tell our story, both within our community and beyond it. Through thoughtful, consistent, and elevated communication, we strengthened school pride, deepened engagement, and expanded awareness of the unique warmth, energy, and excellence that define Yeshiva.

These platforms became a space where pride in Yeshiva is felt, shared, and amplified.

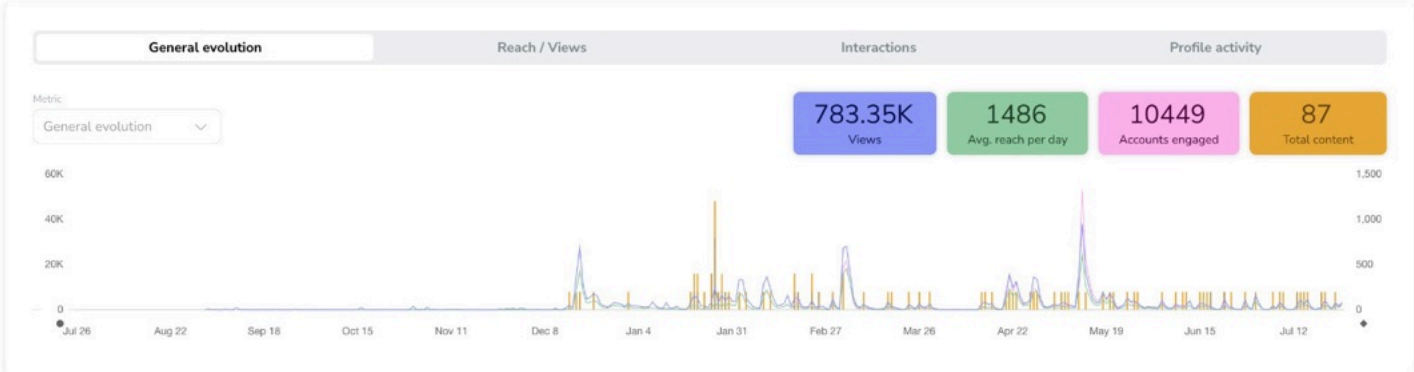


A New Era of Storytelling

Social media became a central platform for showcasing the heartbeat of our school. From preschool through high school and Mesivta, we captured the everyday moments that make Yeshiva so special – Torah learning, joyful interactions, meaningful milestones, and the vibrancy of student life.

Our efforts yielded powerful results:

- Instagram grew to **1,500+ followers**, with individual reels reaching **100,000+ views**
- Multiple videos gained viral traction, garnering tens of thousands of views
- A **weekly video series** from Rabbi Rosenblum developed a strong and loyal following
- Engagement across platforms increased significantly, with **growing interaction from parents, alumni, and community members**
- These platforms became a space where pride in Yeshiva is felt, shared, and amplified.



Strengthening Community Connection

Beyond digital platforms, we invested in strengthening our internal communication and connection with families.

The Yeshiva Times, a printed publication sent home with every student every other Friday, creates a tangible and consistent way to bring Yeshiva's story into every home. Through photos, highlights, and updates, families are able to experience the full scope of what is happening across all divisions.

In addition, we introduced trimester highlight emails from the Head of School, providing a broader, community-wide view of Yeshiva's growth, achievements, and milestones. These communications are designed to foster transparency, connection, and a deeper sense of shared purpose across our entire Yeshiva family.

Amplifying Our Voice Beyond Pittsburgh

This year also marked a significant step in sharing Yeshiva's story with the broader Jewish and Chabad communities.

We published multiple articles and features on platforms such as COLlive and other Chabad news outlets, highlighting key milestones and initiatives.

We strategically positioned our "Fuel the Joy" campaign to reflect the essence of Yeshiva - focusing not only on fundraising, but on the joy, energy, and meaning that define our school.

We engaged in advocacy efforts in Harrisburg through Teach PA, ensuring that Yeshiva's voice is represented in broader educational conversations. (*See Sidebar*)

The feedback from these efforts has been overwhelmingly positive, increasing awareness of Yeshiva Schools of Pittsburgh and strengthening our reputation within the wider community.

Our Goals in Action

Several core goals guided our communications strategy:

Celebrate Yeshiva Schools

Showcasing the warmth, excitement, Torah learning, and daily life of our students across all divisions.

Strengthen Community Connection

Creating opportunities for parents, alumni, donors, and community members to feel connected, proud, and invested.

Support Fundraising Through Storytelling

Building a year-round narrative that culminates in and strengthens major campaigns, particularly our Charidy initiative.

Document Student Growth

Capturing meaningful educational moments, achievements, and milestones - an area we aim to deepen further next year.

Looking Ahead

This year laid the foundation for a powerful, unified voice for Yeshiva Schools of Pittsburgh. We have begun to tell our story in a way that reflects who we truly are - joyful, dynamic, deeply rooted in Torah, and committed to excellence.



Raising Their Voices in Harrisburg

In late April, 15 girls from Yeshiva's Middle School spent a meaningful day in Harrisburg as part of the Teach PA Advocacy Mission.

They joined over 200 parents, students, and school leaders from across Pennsylvania to meet with lawmakers and advocate for critical issues impacting nonpublic schools, including scholarship funding, school security, and STEM resources.

The students also had the opportunity to hear directly from PA Governor Josh Shapiro, who spoke about the importance of Jewish identity and representation.

This experience empowered our students to see firsthand how their voices can make a difference, and to take pride in representing Yeshiva Schools on a broader stage.

In the coming year, we look forward to:

- Expanding long-form video storytelling
- Increasing coverage of classroom learning and student growth
- Deepening engagement across platforms
- Continuing to elevate the voice and visibility of Yeshiva within Pittsburgh and beyond

Strengthening Our Financial Foundation

Providing a high-quality Jewish education while keeping tuition as affordable as possible requires a strong and diversified fundraising strategy. With tuition covering only approximately 30% of Yeshiva Schools' annual operating budget, continued growth in philanthropy, tax credit programs, and community partnerships remains essential to the school's long-term sustainability.

Expanding Scholarship Funding Through EITC and SPE

Pennsylvania's Educational Improvement Tax Credit (EITC) and Special Purpose Entity (SPE) programs remain among the most important sources of scholarship funding for Yeshiva Schools. These programs enable individuals and businesses to redirect a portion of their state tax liability to support scholarships for students attending Jewish day schools.

This year, Yeshiva continued to maintain and grow participation in both EITC and SPE programs, helping provide critical tuition assistance to families and ensuring that a Yeshiva education remains accessible to as many children as possible. As scholarship needs continue to grow, expanding these programs remains a central focus of our development efforts.

Positioning for New Federal Opportunities

Yeshiva Schools has also been actively preparing for potential new federal tax credit opportunities that could significantly expand scholarship funding nationwide. While implementation is still dependent on state participation and final guidance from federal agencies, early indications suggest that Pennsylvania may join the program in the coming year. In anticipation of this opportunity, Yeshiva has already begun collaborating with local Jewish day schools, Chabad schools throughout Pennsylvania, community organizations, and philanthropic partners to ensure that we are well positioned to participate from the outset. If implemented as expected, this program has the potential to create a significant new source of scholarship funding for families seeking Jewish education.

Growing and Strengthening Our Donor Community

Yeshiva continues to see growth in donor participation at every level. Our annual Charidy campaign has expanded both its reach and participation, bringing new supporters into the Yeshiva family while strengthening engagement among existing donors.

At the same time, efforts continue to cultivate larger philanthropic partnerships within the Pittsburgh community, among alumni, and across our broader network of supporters. Development efforts this year focused not only on acquiring new donors but also on building lasting relationships that will support the school's mission for years to come.

Looking ahead, Yeshiva plans to launch the CHAI Club, a new giving society designed to encourage consistent annual support from alumni, parents of alumni, and community members. By creating opportunities for donors to contribute at a level that is meaningful and sustainable for them, the CHAI Club will help provide a more stable and predictable source of annual funding.

By diversifying revenue sources and building a stronger culture of philanthropy, Yeshiva Schools is creating the financial foundation necessary to support continued educational excellence and future growth.

Development efforts this year focused not only on acquiring new donors but also on building lasting relationships that will support the school's mission for years to come.

A Record Snowstorm. A Record Response.





When Yeshiva Schools launched its 2026 annual crowdfunding campaign, the goal was ambitious: raise $750,000 to support the school. Thanks to the extraordinary generosity of our community, that goal was not only met but exceeded, with **958 donors contributing a total of $762,012.**

But first came the snow.

On the day of the fundraiser, Pittsburgh was hit by a record-breaking snowstorm that effectively shut down much of the city. Despite the "Snowpocalypse," volunteers, staff, parents, and supporters refused to let the weather derail the effort. Calling centers sprang up in private homes, volunteers adapted on the fly, and the community rallied together to get the job done.

Students got in on the action too. High school girls competed in Team Pink vs. Team Blue fundraising challenges, volunteers helped make calls, and participants earned Yeshiva swag and raffle prizes along the way. Just as importantly, the campaign was conducted with a renewed focus on efficiency, reducing fundraising overhead while maximizing the dollars directed toward Yeshiva's mission.

The weather may have broken records, but what truly stood out was a community that showed up, adapted, and delivered. The funds raised from this year's campaign help support scholarships, strengthen educational programming, and ensure that every child has the opportunity to experience the joy of a Yeshiva education.

By diversifying revenue sources and building a stronger culture of philanthropy, Yeshiva Schools is creating the financial foundation necessary to support continued educational excellence and future growth.

70%
of budget funded from non-tuition sources

$1M+
capital campaign foundation commitment

$2M
EITC/SPE scholarship funding

958
donors through annual crowdfunding campaign

Financial Stewardship and Sustainability

The 2025-2026 school year marked an important financial milestone for Yeshiva Schools. For the first time in many years, the school operated without deficit spending. While historic debt obligations remain, current operations are being supported by sustainable revenue streams and disciplined financial management.

Balancing Growth and Affordability

Like schools everywhere, Yeshiva continues to face rising costs in personnel, facilities, transportation, technology, and student services. Throughout the year, leadership remained focused on ensuring that revenue growth outpaced expense growth while preserving the quality of education provided to students.

At the same time, Yeshiva remained committed to helping families manage tuition costs. Rabbi Rosenblum personally met with every family to better understand individual circumstances and develop realistic tuition plans. The school continued to expand access to scholarship funding through EITC, SPE, and other assistance programs. Families were also connected with available resources, including Child Care Works (CCW) where applicable, helping ensure that more students could access a Yeshiva education regardless of financial circumstances.

Rabbi Rosenblum personally met with every family to better understand individual circumstances and develop realistic tuition plans.

Throughout the year, leadership remained focused on ensuring that revenue growth outpaced expense growth while preserving the quality of education provided to students.

Where Every Dollar Comes From

Yeshiva's financial stability depends on maintaining multiple sources of revenue rather than relying on any single funding stream. Major revenue sources include:

- Tuition and fees
- EITC and SPE scholarship programs
- Child Care Works (CCW)
- Annual fundraising campaigns and events
- Foundation and institutional grants
- Major gifts and capital campaign support
- Auxiliary programs and services

This diversified approach helps reduce risk and provides greater long-term stability.

Strengthening the Balance Sheet

Yeshiva continues to address historic debt and financial obligations accumulated over previous years. During the past year, school leadership worked proactively with creditors, lenders, and financial institutions to establish repayment plans, improve relationships, and explore opportunities to strengthen the organization's overall financial position.

Because schools often depend on the timing of tuition payments, government reimbursements, grants, and charitable contributions, managing cash flow and liquidity remains an important priority. Continued improvements in financial planning and reporting are helping position the school for greater stability moving forward.

Several indicators demonstrate the school's continued progress toward financial sustainability. In addition to eliminating deficit spending, Yeshiva expanded revenue across virtually every major funding source and continued to strengthen relationships with donors, foundations, financial institutions, and community partners.

Among the year's most significant achievements was securing a $1 million foundation commitment from the Charles Morris Foundation toward Yeshiva's long-term capital vision.

While important work remains ahead, Yeshiva Schools enters the coming year on stronger financial footing than it has in many years, with a clear commitment to responsible stewardship, transparency, and long-term sustainability.

Financial Transformation

Since the Last Impact Report

THEN		TODAY
2022-2023 Fiscal Year	→	**2025-2026** Fiscal Year
Greater reliance on tuition and annual fundraising, deficit spending	→	Diversified operating revenue across tuition, tax credits, government partnerships, philanthropy, and auxiliary programs
Early stages of Greenfield Campus	→	Additional funding secured; next phase moving toward construction
Higher school-related debt obligations	→	**More than $2.5 million** of school-related debt obligations reduced
Greater dependence on short-term financing	→	Continued repayment of bridge financing and transition toward longer-term financing
Growing funding programs	→	Significant expansion of EITC, SPE, Child Care Works, foundation grants, and individual philanthropy
Annual fundraising model	→	Stronger recurring revenue base and broader funding portfolio

Financial Highlights

~$8.5M
Annual Operating Budget

$4.8M
Tuition Assistance Awarded

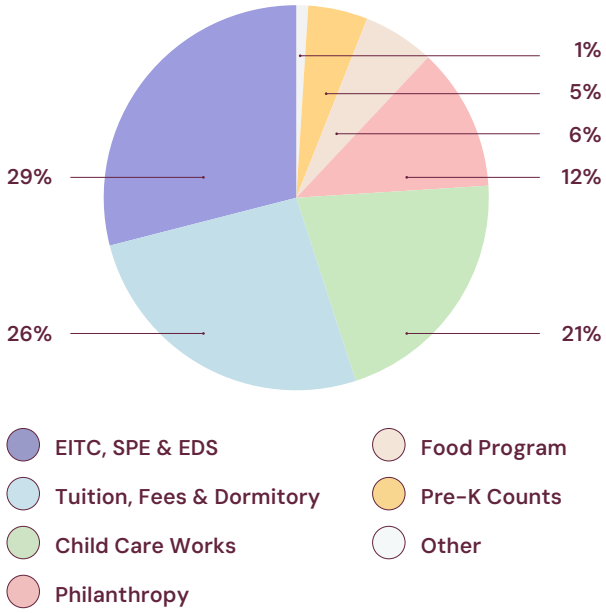
~$2.5M
Generated Through EITC & SPE

30% / 70%
~30% Tuition
~70% Philanthropy, Tax Credits & Government Partnerships

100%
Families Participated in Individualized Tuition Planning

$1M+
Committed Toward the Greenfield Campus Campaign This Year

Operating Revenue Mix




עקרת הבית
הבנים
מחה הלכוקה
YESHIVA
SCHOOLS
owala

Leadership Board

- **Dr. Chaim Oster** *(President)*
- **Mrs. Sharon Cooper**
- **Mrs. Chaya Cowen**
- **Mrs. Chaya Engle** *(Secretary)*
- **Mr. Itchy Glassner**
- **Mr. Yosef Hashimi** *(Treasurer)*
- **Mr. Shmuel Huebner**
- **Mr. Izzy Rudolph** *(Vice-President)*
- **Mrs. Rena Udkoff**

Board-Level Committees

FACILITIES COMMITTEE

Develops policy and initiatives for the proper acquisition, renovation, and use of facilities and major infrastructure.

Chair:
Dr. Chaim Oster

Members:
Geoff Campbell
Jed Cohen
Ken Doyno
Randie Engle
Aaron Pfeffer
Zalman Raskin
Ari Rosenblum
Rabbi Yossi Rosenblum
Izzy Rudolph
Zev Rudolph
Chanani Saks
Mendel Wolowik

FINANCE COMMITTEE

Develops the annual budget, provides periodic oversight over the budget, coordinates the annual audit, and manages any investment holdings.

Chair:
Shmuel Huebner

Members:
Amy Cohn
Yosef Hashimi
Dr. Chaim Oster
Ari Rosenblum
Rabbi Yossi Rosenblum
Yisroel Weitman

REVENUE COMMITTEE

Develops fundraising policy and initiatives including tuition and scholarship policy.

Chair:
Judah Cowen

Members:
Chaya Cowen
Chaya Engle
Itchy Glassner
Dr. Chaim Oster
Ari Rosenblum
Rabbi Yossi Rosenblum
Izzy Rudolph
Rena Udkoff

Early Learning Center & Girls Schools

6401 Forbes Avenue
Pittsburgh, PA 15217
(412) 422-7300

Boys Elementary

2100 Wightman St
Pittsburgh, PA 15217
(412) 422-7300

Mesivta

403 Greenfield Avenue
Pittsburgh, PA 15207
(412) 422-7300

Core Partner

JEWISH FEDERATION GREATER PITTSBURGH

Yeshiva Schools